

## FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The Cove School District earned a Level 4 Oregon school performance rating for the 2014-15 school year. Furthermore, student growth and graduation rates were recognized as strengths of the district. In addition when compared to similar schools Cove was evaluated as above average.

That being said the district is always exploring areas for improvement and increased student achievement. An area that we have chose to focus on improving for the 2015-16 school year is limiting disruptions in the classroom. By doing so we can keep students engaged with rich and meaningful work and improve student success. To help achieve this we have taken the following actions: cell phones and food/drinks are not allowed in classrooms, closed campus during the school day and laptop computers remain in the classrooms.

We also analyzed ways to improve our academic programs. This school year we have added AP History 202/203 Cove

School District to our catalog of classes in which students can earn college credit.

The district believes that parental communication from school to home is vital to student success. Our elementary students will bring home a folder every Thursday which contains student work and information about upcoming activities. We also encourage parents to check our website [www.cove.k12.or.us](http://www.cove.k12.or.us) for the latest and greatest in Leopard Land. On our website you will find "FamilyLink" a useful tool to check your child's grades and missing assignments.

Thank you,

Superintendent | Bruce Neil

## DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	73	31	76	80
Regular Attenders	>95%	89.7%	84.0%	74.0%
Economically Disadvantaged	26%	32%	33%	30%
Students with Disabilities	*	*	11%	*
English Learners	*	*	*	*
Different Languages Spoken	1	1	1	1

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	9.1%	14.7%	6.3%	20.0%

## STUDENT WELLNESS POLICY

The Board recognizes that childhood obesity has become an epidemic in Oregon as well as throughout the nation. Research indicates that obesity and subsequent diseases are largely preventable through diet and regular physical activity. Healthy eating patterns and increased physical activity are essential for students to achieve their academic potential, full physical and mental growth and lifelong health and wellbeing. To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent shall prepare and implement a comprehensive district nutrition program consistent with state and federal requirements for districts sponsoring the National School Lunch Program (NSLP) and/or the School Breakfast Program (SBP). The program shall reflect the Board's commitment to providing adequate time for instruction to promote healthy eating through nutrition education, serving healthy and appealing foods at district schools, developing food-use guidelines for staff and establishing liaisons with nutrition service providers, as appropriate. The input of staff (including but not limited to, physical education and school health professionals), students, parents, the public, representatives of the school food authority and public health professionals will be encouraged. The superintendent and district wellness committee will develop a

## SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY	2014-15
% of classes taught by highly qualified teachers	84.40%

## RACIAL EQUITY IN HIRING

Equal employment opportunity and treatment shall be practiced by the district regardless of race, color, national origin, religion, sex, orientation,1 age, marital status, veterans' status,2 genetic information and disability if the employee, with or without reasonable accommodation, is able to perform the essential functions of the position.

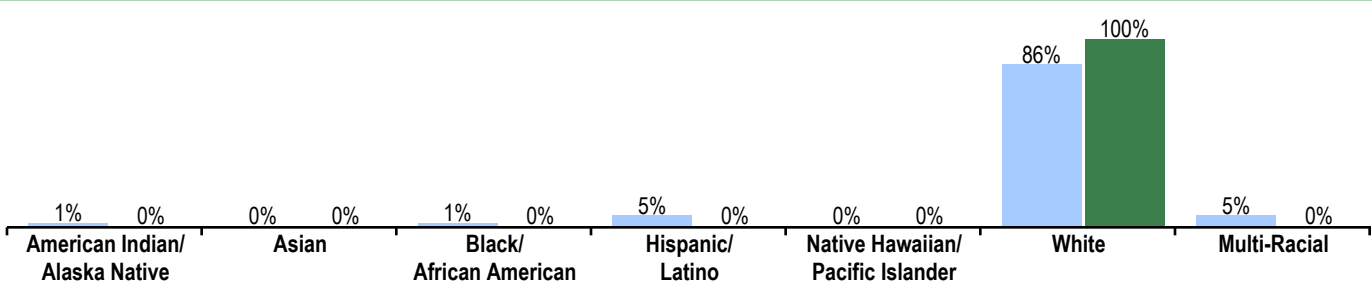
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	--	--	--	--	--	--	19.0	15.0
Eng./Lang. Arts	--	--	--	--	--	--	25.0	17.0
Mathematics	--	--	--	--	--	--	4.0	15.0
Science	--	--	--	--	--	--	17.5	18.0
Social Studies	--	--	--	--	--	--	20.0	19.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

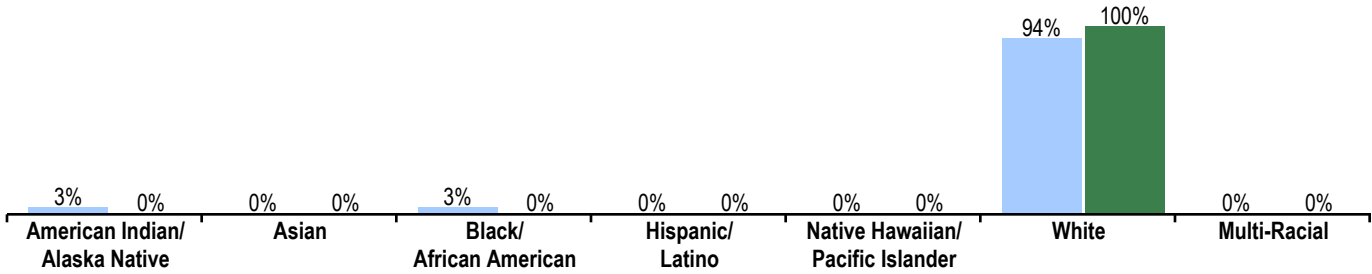
**RACE/ETHNICITY OF STUDENTS AND STAFF 2014-15**

Students Staff

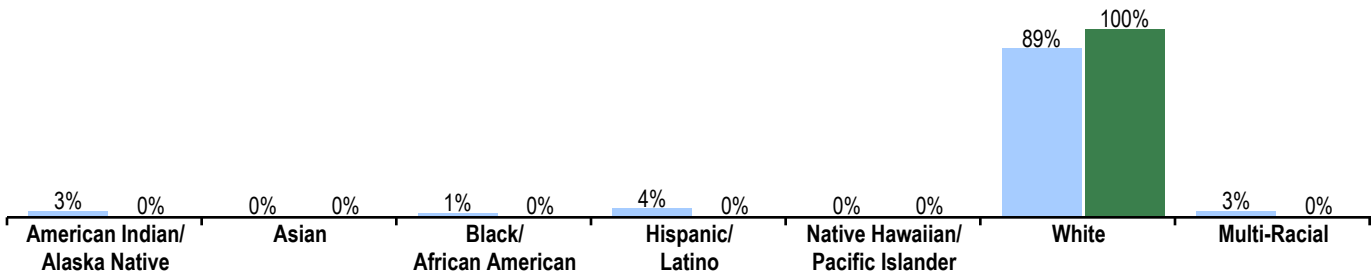
**Grades K-3**



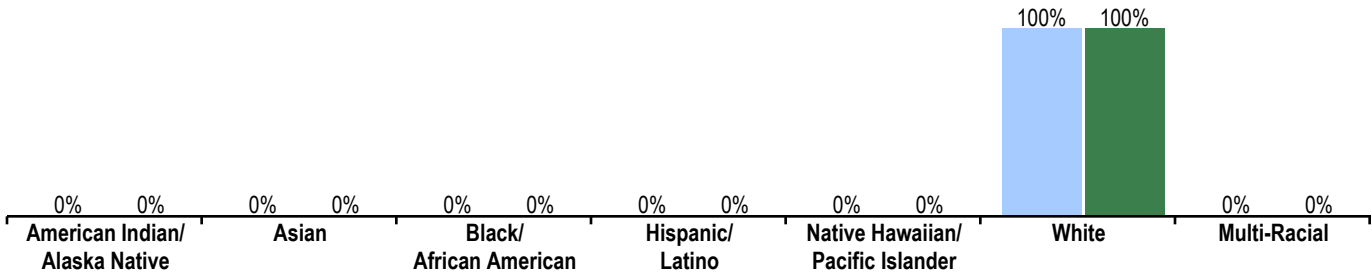
**Grades 4-5**



**Grades 6-8**



**Grades 9-12**



PER PUPIL SPENDING	2012-13	2013-14	2014-15
District	\$9,846	\$10,475	\$13,415
State	\$9,327	\$9,769	\$10,883

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,035 in 2014-15 (Statewide average). 2014-15 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	23%
State funds	71%
Federal funds	6%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	16
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	14

Please visit [www.ode.state.or.us/go/DisciplineData](http://www.ode.state.or.us/go/DisciplineData) to view additional discipline data.

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments?  Yes  No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

**DISTRICT PERFORMANCE**

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>English Language Arts</b>							
					Level 1	Level 2	Levels 3 & 4
English Language Arts	Students in grades 3 - 5	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			49.0	51.1	52.7
					28.6	22.6	25.1
					22.4	26.3	22.2
	Students in grades 6 - 8	68.4	56.4	58.6			
		23.7	24.3	24.0			
		7.9	19.3	17.4			
	Students in grade 11	77.8	68.5	75.3			
		5.6	18.2	15.6			
		16.7	13.3	9.1			
<b>Mathematics</b>							
				Level 1	Level 2	Levels 3 & 4	
Mathematics	Students in grades 3 - 5	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			38.8	44.8	42.0
					34.7	29.4	33.7
					26.5	25.8	24.2
	Students in grades 6 - 8	43.4	42.5	42.0			
		32.9	28.1	31.3			
		23.7	29.5	26.6			
	Students in grade 11	26.3	31.6	32.6			
		36.8	26.5	33.1			
		36.8	41.9	34.3			
<b>Science</b>							
				Did not meet	Met	Exceeded	
Science	Students in grade 5	55.6	81.0	85.7	69.2	66.8	75.6
		27.8	33.3	33.3	7.7	13.4	20.5
		27.8	47.6	52.4	61.5	53.4	55.1
	Students in grade 8	*	40.0	30.0	62.5	65.0	75.2
		*	0.0	5.0	4.2	9.5	13.6
		*	40.0	25.0	58.3	55.5	61.6
	Students in grade 11	>95	60.9	>95	>95	62.6	73.8
		<5	8.7	*	*	7.8	10.2
		<5	52.2	<5	<5	54.7	63.6

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>COLLEGE AND CAREER READINESS</b>	Students preparing for college and careers.					
Freshmen on track to graduate within 4 years	NA	NA	81.8	81.3	79.9	90.4
Students taking SAT	75.0	63.0	57.7	66.7	31.7	47.8
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
<i>Note: Graduation methodology changed in 2013-14.</i>						
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	82.8	81.5	80.0	79.3	72.0	86.5
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	100.0	93.1	100.0	88.0	82.1	92.6
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	0.0	1.0	1.9	2.1	4.0	1.6
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
<i>Note: Dropout methodology changed in 2012-13.</i>						
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	60.0	57.7	66.7	71.4	60.5	64.5

*Note: a \*\* is displayed when the data must be suppressed to protect student confidentiality.*

**STUDENT GROUP OUTCOMES**

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	*	70.8	79.8	On Track	*	63.5	On Track	*	73.8
Graduation	63.6	64.2	78.0	Graduation	--	53.5	Graduation	--	68.8
Completion	66.7	77.1	87.1	Completion	--	70.3	Completion	--	77.0
Dropout	3.0	3.8	2.5	Dropout	--	6.8	Dropout	--	5.8
<b>English Learners</b>			<b>Asian</b>			<b>White</b>			
On Track	*	74.4	>95	On Track	*	94.1	On Track	81.3	82.0
Graduation	--	64.2	66.7	Graduation	--	85.9	Graduation	84.6	74.2
Completion	--	72.3	100	Completion	--	90.3	Completion	87.5	84.5
Dropout	--	4.9	4.8	Dropout	--	1.2	Dropout	2.1	3.5
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>			
On Track	*	64.3	83.1	On Track	*	70.2	On Track	88.9	83.5
Graduation	66.7	51.1	68.4	Graduation	--	60.2	Graduation	83.3	76.2
Completion	100.0	63.4	81.1	Completion	--	72.5	Completion	90.9	85.0
Dropout	0.0	6.1	2.0	Dropout	--	6.0	Dropout	0.0	3.3
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>			
On Track	*	71.4	*	On Track	*	72.6	On Track	71.4	76.4
Graduation	0.0	63.5	75.0	Graduation	0.0	64.9	Graduation	76.5	68.0
Completion	--	71.1	100	Completion	--	75.0	Completion	85.7	79.5
Dropout	--	5.4	16.7	Dropout	--	5.3	Dropout	4.0	4.5
<b>Talented and Gifted</b>			<b>Multi-Racial</b>						
On Track	*	>95	94.4	On Track	*	81.7	On Track		
Graduation	100.0	92.4	91.5	Graduation	50.0	69.8	Graduation		
Completion	--	97.1	100	Completion	100.0	80.5	Completion		
Dropout	--	0.5	0.0	Dropout	0.0	4.3	Dropout		

*On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.*

*Note: a \*\* is displayed when the data must be suppressed to protect student confidentiality.*

## CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p>The Cove School District has several key resources related to ensuring students enter the classroom ready to learn:</p> <ul style="list-style-type: none"> <li>· Head Start</li> <li>· Pre-School Program</li> <li>· Kindergarten Readiness Assessment</li> <li>· Formative and Summative Grade Level Assessments</li> <li>· Early Intervention Program</li> <li>· Title 1 Reading Program</li> </ul>	<p>The Cove School District has several key resources related to ensuring students enter the classroom ready to learn:</p> <ul style="list-style-type: none"> <li>· Formative and Summative Grade Level Assessments.</li> <li>· Intervention Program</li> <li>· Special Education Services</li> </ul>	<p>The Cove School District has several key resources related to ensuring students enter the classroom ready to learn:</p> <ul style="list-style-type: none"> <li>· Formative and Summative Grade Level Assessments.</li> <li>· Intervention Program</li> <li>· Special Education Services</li> </ul>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>The Cove school District has several key resources related to academic support:</p> <ul style="list-style-type: none"> <li>· Title 1 reading program</li> <li>· Special Education Services</li> </ul>	<p>The Cove School District has numerous key resources for academic support:</p> <ul style="list-style-type: none"> <li>· Special Education services</li> <li>· Technology integration</li> <li>· Student/Parent conferences four times a year</li> <li>· Family Link Student Information System</li> </ul>	<p>The Cove School District has numerous key resources for academic support:</p> <ul style="list-style-type: none"> <li>· Special Education services</li> <li>· Technology integration</li> <li>· Student/Parent conferences four times a year</li> <li>· Family Link Student Information System</li> </ul>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<p>The Cove School District has numerous key resources for academic enrichment:</p> <ul style="list-style-type: none"> <li>· Choir and band</li> <li>· School Farm</li> <li>· Annual Field trips</li> <li>· Lego Robotics</li> <li>· Ipads</li> </ul>	<p>The Cove School District has numerous key resources for academic enrichment:</p> <ul style="list-style-type: none"> <li>· Choir and band</li> <li>· School Farm</li> <li>· Annual Field trips</li> <li>· Lego Robotics</li> <li>· Ipads</li> </ul>	<p>The Cove School District has numerous key resources for academic enrichment:</p> <ul style="list-style-type: none"> <li>· Choir and band</li> <li>· Language Courses</li> <li>· Honors and dual-enrollment courses</li> </ul>

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

CAREER & TECHNICAL EDUCATION	Elementary Schools	Middle Schools	High Schools
EXTRACURRICULAR ACTIVITIES	<p>The Cove School District has numerous key resources for extracurricular activities:</p> <ul style="list-style-type: none"> <li>· SNACZ program</li> <li>· Youth Athletics</li> </ul>	<p>The Cove School District has numerous key resources related to extracurricular activities :</p> <ul style="list-style-type: none"> <li>· Discovery Program</li> <li>· Athletics</li> <li>· Lego Robotics</li> </ul>	<p>The Cove School District has numerous key resources related to Career and Technical Education:</p> <ul style="list-style-type: none"> <li>· Applied Construction Skills</li> <li>· Automotive Repair and Maintenance</li> <li>· Building Trades</li> <li>· Metals and Welding</li> <li>· Animal Science</li> <li>· Ag. Production and Marketing</li> <li>· FFA</li> <li>· Success 101 Freshman Seminar</li> <li>· Computer Assisted Drafting</li> </ul> <p>The Cove School District has several key resources related to extracurricular activities:</p> <ul style="list-style-type: none"> <li>· FFA</li> <li>· Athletics</li> <li>· Pep Band</li> <li>· Construction Competitions</li> <li>· Snow Leopards ski program</li> </ul>

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*